

## 2015-16 Unbridled Learning Accountability Overview

### Next-Generation Learners

Levels Components	Elementary	Middle	High
<b>ACHIEVEMENT</b>	NAPD (N-Novice, A-Apprentice, P-Proficient, D-Distinguished) scores from K-PREP (blended CRT/NRT tests) in reading, mathematics, social studies, language mechanics and writing are included in a school's and district's Achievement reporting.		K-PREP writing student performance levels (NAPD) are based on on-demand items. NAPD for end-of-course exams in Algebra II, English II, Biology and U.S. History is based on student's multiple-choice scores. Elementary and middle school scores are based on multiple-choice, short answer and extended response.
	Alternate Assessment: NAPD scores from Attainment Tasks in reading, mathematics, science, social studies and writing are included in a school's and district's Achievement reporting.		
	Achievement calculation at all grade spans (elementary, middle and high) is one point for each percent of students scoring at distinguished and proficient, one-half point for apprentice, and novice receives no points. A .5 bonus is added if there are more distinguished than novice. The difference between the two performance levels is added as a bonus, a ceiling of 100.		
<b>GAP</b>	<ul style="list-style-type: none"> <li>– Non-duplicated gap group is the percentage of students scoring proficient and distinguished in all content area tests.</li> <li>– The percent of students in the non-duplicated Gap group scoring proficient and distinguished on K-PREP 3-8 and K-PREP high school, in reading, mathematics, social studies, Biology (high school only) and writing are included in school and district Gap reporting.</li> </ul>		
	<ul style="list-style-type: none"> <li>– Annual novice reduction targets in reading and mathematics for individual student groups (African American, Hispanic, American Indian, Limited English proficiency, students in poverty [free/reduced-price lunch], students with disabilities and non-duplicated gap group); A decrease of novice by 10% each year to set annual targets;</li> <li>– Points awarded based on percent of target met.</li> </ul>		
	Alternate Assessment: Each Alternate Assessment student has an Individualized Education Program (IEP) and is included in the GAP student group.)		
<b>GROWTH</b>	<ul style="list-style-type: none"> <li>– Student growth percentile in reading and mathematics.</li> <li>– Categorical growth model sums the number of students moving from a student performance level (NAPD) to a higher level, the number remaining at proficient and distinguished divided by total number of students.</li> </ul>		<ul style="list-style-type: none"> <li>– Student growth percentile in reading and mathematics.</li> <li>– Categorical growth is not available at the high school level.</li> </ul>
	<ul style="list-style-type: none"> <li>– The student growth percentile calculation at all grade spans (elementary/middle/high) is one point for each percent of students scoring at or above the 40th percentile that defines typical or higher yearly growth. Student Growth Percentile compares an individual student score to the student's academic peers (those that score like the student).</li> </ul> <p>Note: Each component of growth includes alternate assessment students.</p>		

<b>COLLEGE/CAREER READINESS</b>	N/A for elementary level	High School Readiness measure is not available at the middle school level.	<u>College Ready:</u> Benchmarks on The ACT, ACT COMPASS, KYOTE <u>Career Ready:</u> Academic--(ASVAB or ACT WorkKeys) and Technical--(KOSSA or Industry Certificate) Percentage of students college ready, career ready or both (college and career ready) <u>Bonus:</u> College Ready Academic and Career Ready Technical.
			Alternate Assessment: Benchmarks from Transition Attainment Record at grade 11 will be used for an alternate college ready measure. **English/Reading-19, Mathematics-16
<b>GRADUATION RATE</b>	N/A for elementary level	N/A for middle level	Adjusted Cohort (four-year rate used for graduation rate goal; five-year rate used at high school for 20% of overall score).
			Alternate Assessment: Students are included in the Cohort graduation calculation. Federal guidelines do not identify an Alternate Assessment student as meeting requirements for a regular diploma.

### Next-Generation Instructional Programs and Support

Levels Components	Elementary	Middle	High
	– K-3 (elementary only) – Arts and Humanities, Practical Living/Career Studies and Writing – Global Competency/World Languages reporting only (2015-16)		– Global Competency/World Languages, Arts and Humanities, Practical Living/Career Studies and Writing

### Next-Generation Professionals

At its August 2015 meeting, the Kentucky Board of Education postponed the inclusion of Next-Generation Professionals in accountability.